



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse

International round table on ECEC Curriculum Frameworks for the 21st Century

**Organized by the Ministry of Education, Children and Youth
of Luxembourg**

in collaboration with the bureau of the OECD Network on Early Childhood Education
and Care

**12th and 13th of June 2018, Luxembourg
Luxembourg – Hôtel Parc Belle-Vue
5, avenue Marie-Thérèse
L – 2132 Luxembourg**

Early Childhood Education and Care: Understanding, revising and implementing curriculum frameworks for the 21st Century

Curriculum Frameworks in Early Childhood Education and Care – how do they contribute to process quality and children's well-being, development and learning?

Objectives of the Round Table

1. To **deepen the understanding** of key concepts and theoretical underpinnings of curriculum frameworks in ECEC, and to continue our global and collective exploration on how they contribute to the well-being, development and learning of the youngest children;
2. To **support peer-learning** on curriculum design, re-design and implementation;
3. To **engage policy makers and researchers in a collective dialogue** to further the **knowledge-base** on curriculum frameworks and how policy can contribute to better process-quality to the benefit of children.
 - a. Roundtable/focus group 1: *Revising curriculum frameworks to meet the future.* Exploring how national traditions, values and history can help or challenge the revision of curricula for the development of 21st Century skills and competencies. Sharing country experiences and identifying topics, challenges and solutions to policy development.
 - b. Panel and roundtable discussion: *ECEC as part of childhood in the 21st Century.* Exploring topics for children's well-being, development and learning in diverse and multilingual environments. The role of play, creativity, critical thinking and children's agency and participation.
 - c. Roundtable/focus group 2: *The ecology of curriculum implementation - policy levers and the role of teachers and educators in implementation of 21st century curriculum frameworks.* How can teachers and educators be supported and how does this impact on practice and outcomes? Sharing country experiences

Day 1 – Tuesday 12th June 2018

Day 1 - Morning

School and Day-care Centre visits – Complementary program (to be confirmed to participants)

From 12h00 to 14h00 Arrival of participants, registration and light lunch

Day 1 – Afternoon

Key notes

14h00 – 14h30

Introduction and welcome note

by Mr Claude Meisch - Minister of Education, Children and Youth of Luxembourg

14h30 – 15h00

Towards an education for 2030 - looking into the future – how will ECEC and schools lay the foundations for citizenship in the 21st century?

by Ms Miho Taguma - Directorate of Education and skills - OECD

Research and country presentations

15h00 – 16h00

Curriculum frameworks in ECEC around the world in light of 21st century.

- European ECEC – findings from an analysis of European curriculums by Ms Katharina Ereky-Stevens, University of Oxford
- Overview of Canadian Early Learning and Care Curriculum by Mr Kelly Hennig, Alberta, Canada
- Country example (tbc)

16h00 – 16h20 Coffee break

Parallel Roundtable Discussions

16h20 – 18h20

A. Revising Curriculum frameworks to meet the future

- What are the important contents and values of a curriculum framework that aims at meeting the challenges of the future?
- How are history and traditions relevant and challenging in shaping curriculum frameworks for the future?
- How do the revised curriculum frameworks support the well-being, development and learning of the youngest children?¹
- How can curriculum frameworks contribute to process quality and child outcomes?

Presentations from countries and research followed by group discussion.

B. The processes of revision and implementation: Co-creating curriculum for quality in ECEC?

- Teachers and educators – implementing frameworks – the role of reflexivity and autonomy in ECEC.
- Looking forward – bridging perspectives through involvement of policy-makers, practitioners and teachers in different types of ECEC, parents and children.
- Scaffolding: working methods/pedagogy in ECEC.

Presentations from countries and research followed by group discussion.

19h00 – 21h00 Dinner

¹ Discussed for ECEC under 3s as well as over 3 years of age, ISCED level 0.1 and 0.2

Day 2 – 13th June 2018

Day 2 - Morning

Key note

09h00 – 09h45

Les grands mécanismes de l'apprentissage et de l'épanouissement humain.

by Ms Céline Alvarez, pedagogue, author of the book "Les lois naturelles de l'enfant".

09h45 – 10h00 Coffee break

Panel and Plenary discussion: Childhood in the 21st century

10h00-11h30

- 21st century skills - Creativity and agency – the role of play.
Anne Kjær Olsen, UCC Denmark
- How are perspectives of participation and inclusion influencing and being influenced by policies and pedagogies? tbc
- Diversity and Multilingualism - how should this influence curriculum design, policies and practices in ECEC? Ms Claudia Seele,
- The role of technology in the 21st century curriculum frameworks and in practices of ECEC. (tbc)

Key note

11h30 – 12h30

Engaging young children - What matters and what is the contribution of curriculum in ECEC quality?

by Ms Pauline Slot, researcher at the Utrecht University in the Netherlands.

Discussant Ms Clara Barata, OECD (tbc)

Pedagogies, curriculum design and implementation: Knowledge gaps and next steps

Parallel Roundtable Discussions

13h30-15h30

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Wrap-up and conclusions

15h30-16h30

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