

FEAPDA CONGRESS 2016

Inclusion and what it means for deaf education

Programme

Keynotes, paper presentations and workshops can be identified by the following code:

Keynote

Effective practice in the educational, linguistic and audiological aspects of inclusive education covering teaching, language and communication approaches including sign language, implants and hearing aids and acoustics

Socio-emotional aspects of deaf children and young people and their hearing peers in different school settings

Organisational structures and how these different organisations can work together for all the children's good including the implications for initial training and continuing professional development

THURSDAY 20/10/2016

15:00 – 17:00	Registration of participants
17:00 – 18:00	Welcome Reception offered by Ville de Luxembourg @ townhall of Luxembourg-City
18:00 – 19:30	Sightseeing Tour

FRIDAY 21/10/2016 - morning

08:00 – 09:00	Registration of participants
09:00 – 09:35	Opening Ceremony
09:35 – 10:15	Keynote 1 <i>Thomas Kaul (DE):</i> Inclusion – its history, development and influence on deaf education - opportunities and challenges
10:15 – 10:45	Paper presentation <i>Guido Lichtert & Astrid van Wieringen (BE):</i> Are competencies for deaf education different ranked by ToDs in Flanders depending on working in special or in inclusive school settings and/or professional qualifications?
10:45 – 11:15	Coffee Break, Exhibition & Posters
11:15 – 11:45	Paper presentation <i>Jackie Salter (GB):</i> Teaching assistants' perspectives of deaf students' learning experiences in mainstream secondary classrooms: Implications for collaborative working
11:45 – 12:15	Paper presentation <i>Mireille Audeoud (CH) & Claudia Becker (DE):</i> Current State of Sign Bilingual Education in Inclusive Schools in Europe
12:15 – 13:00	Lunch Break, Exhibition & Posters

FRIDAY 21/10/2016 - afternoon

<p>13:00 – 13:45</p>	<p>Poster Presentation „World Café“ or Paper presentation (30 min) <i>Anne Mahy & M-C Biard (BE):</i> A tool to help deaf children to develop language and literacy: A.K.A. (Assisted Kinemes Alphabet) or Reading by the author Kathrin Schrocke: Freak City</p>
<p>13:45 – 14:25</p>	<p>Keynote 2 Wendy Mc Cracken (GB): Training Teachers of the Deaf in the 21st century</p>
<p>14:30 – 15:30</p> <p>Choose one WORKSHOP</p>	<p><i>Leo De Raeve (BE):</i> Current trends and changes in the education of deaf children: how should we adapt? or <i>Philippe Malchaire & Michael Thetard (LU):</i> Maintenance, care & troubleshooting of children's hearing aids or <i>Katharina Urbann (DE):</i> Preventing sexual abuse of children and adolescents who are D/deaf or <i>Roland Gengler (LU):</i> Zoom2Choose – A career guidance tool using photos or <i>May, May, Eydt, Sovic & De Sa Matos (LU):</i> Inclusion – case histories: What do former deaf students supported by peripatetic Teachers of the Deaf think about their experiences in mainstream schools?</p>
<p>15:30 – 16:00</p>	<p>Coffee Break, Exhibition & Posters</p>
<p>16:00 – 17:00</p> <p>Choose one WORKSHOP</p>	<p><i>Leo De Raeve (BE):</i> Current trends and changes in the education of deaf children: how should we adapt? or <i>Philippe Malchaire & Michael Thetard (LU):</i> Maintenance, care & troubleshooting of children's hearing aids or <i>Katharina Urbann (DE):</i> Preventing sexual abuse of children and adolescents who are D/deaf or <i>Roland Gengler (LU):</i> Zoom2Choose – A career guidance tool using photos or <i>Alison Freeman (US):</i> WHO AM I? WHAT AM I? Dilemmas in Adolescent Identity in Deaf and HH Adolescents</p>
<p>17:10</p>	<p>Bus departure to hotels (city center and station Gare Centrale)</p>
<p>17:15 – 18:45</p>	<p>Council Meeting (for FEAPDA council members only)</p>
<p>18:30 – 19:30</p>	<p>Sightseeing Tour</p>
<p>19:30 – 23:00</p>	<p>Dinner</p>

SATURDAY 22/10/2016 – morning

08:30 – 09:00	Registration of participants
09:00 – 09:30	Paper presentation <i>Katerina Antonopoulou (GR):</i> The role of emotional literacy experiences in deaf/hard of hearing and hearing preschoolers' social understanding and emotion comprehension
09:30 – 10:10	Keynote 3 <i>Marie-Paule Thill (LU / BE) & Nathalie Venant-Pisarski (BE):</i> The latest technical and medical developments to support deaf children and young people
10:15 – 10:45 Choose one PAPER PRESENTATION	<i>Renske Beeres (CH):</i> Foreign language learning at school of children, adolescents and young adults with Cochlear Implants or <i>Stefanie Krijger (BE):</i> The assessment of subtle listening in children with cochlear implants in mainstream education or <i>Amelija Mozetič Hussu (SI):</i> Effects of inclusion on the education of hearing impaired students in Slovenia or <i>Alexander Baumeister (DE):</i> Classroom acoustics – a challenging issue or <i>Kika Hadjidakou (CY):</i> The attitudes of Greek prospective teachers towards the inclusion of deaf and hard of hearing children
10:45 – 11:15	Coffee Break, Exhibition & Posters
11:15 – 11:45 Choose one PAPER PRESENTATION	<i>Renske Beeres (CH):</i> Foreign language learning at school of children, adolescents and young adults with Cochlear Implants or <i>Stefanie Krijger (BE):</i> The assessment of subtle listening in children with cochlear implants in mainstream education or <i>Amelija Mozetič Hussu (SI):</i> Effects of inclusion on the education of hearing impaired students in Slovenia or <i>Alexander Baumeister (DE):</i> Classroom acoustics – a challenging issue or <i>Kika Hadjidakou (CY):</i> The attitudes of Greek prospective teachers towards the inclusion of deaf and hard of hearing children
11:50 – 12:30	Keynote 4 <i>Carsten Svensson (SE):</i> Classroom acoustics and the teaching and learning environment
12:30 -13:30	Lunch break & Exhibition & Posters

SATURDAY 22/10/2016 – afternoon

<p>13:30 – 14:00</p>	<p>Paper presentation <i>Mireille Audeoud (CH):</i> Do DHH and hearing peers develop differently in their emotional wellbeing from childhood to adolescence?</p>
<p>14:10 – 15:10</p> <p>Choose one WORKSHOP</p>	<p><i>Astrid van Wieringen & Guido Lichtert (BE):</i> Competencies for Teachers of the Deaf: let us debate content of e-learning modules within iCARE</p> <p>or</p> <p><i>May, May, Eydt, Sovic & De Sa Matos (LU):</i> Inclusion – case histories: What do former deaf students supported by peripatetic Teachers of the Deaf think about their experiences in mainstream schools?</p> <p>or</p> <p><i>Noémie Rumé & Claire Orban (LU):</i> Social aspects of inclusive education for deaf children in Luxembourgish mainstream elementary schools</p> <p>or</p> <p><i>Anu Dakic, Jutta Onrednik & Stefan Fraundorfer (AU):</i> Reverse inclusion - sign language for all</p> <p>or</p> <p><i>Ulrich Hübner (DE):</i> Efficient check of the hearing status using WHF</p>
<p>15:20 – 16:20</p> <p>Choose one WORKSHOP</p>	<p><i>Astrid van Wieringen & Guido Lichtert (BE):</i> Competencies for Teachers of the Deaf: let us debate content of e-learning modules within iCARE</p> <p>or</p> <p><i>Alison Freeman (US):</i> WHO AM I? WHAT AM I? Dilemmas in Adolescent Identity in Deaf and HH Adolescents</p> <p>or</p> <p><i>Noémie Rumé & Claire Orban (LU):</i> Social aspects of inclusive education for deaf children in Luxembourgish mainstream elementary schools</p> <p>or</p> <p><i>Anu Dakic, Jutta Onrednik & Stefan Fraundorfer (AU):</i> Reverse inclusion - sign language for all</p> <p>or</p> <p><i>Ulrich Hübner (DE):</i> Efficient check of the hearing status using WHF</p>
<p>16:20 – 17:00</p>	<p>FEAPDA news, Conclusion & Closing</p>
<p>17:00 – 18:00</p>	<p>Closing Reception offered by Commune de Strassen @ Centre de Logopédie</p>